



OCTORARA AREA SCHOOL DISTRICT
First Grade Student Report
20__-20__

School:
 Student:
 Grade Level:
 Grade Assignment for next year:

Announcements:

Homeroom Teacher:
 Reading Block Teacher T1:
 Reading Block Teacher T2:
 Reading Block Teacher T3:

Student Attendance	T1	T2	T3
Absences			
Excused			
Unexcused			
Tardies			
Excused			
Unexcused			
Frequent absences/tardies affect progress			

The purpose of this progress report is to clearly and accurately communicate each student's level or achievement relative to standards-aligned, district curriculum and her/his application of grade-level student skills

Learning Outcomes

- M: Consistently meets grade level expectations/standards
- SP: Demonstrates steady progress toward meeting grade level expectations/standards
- LP: Demonstrates limited progress toward meeting grade level expectations/standards
- NA: Not assessed at this time

English Language Arts (ELA)	T1	T2	T3
<u>FOUNDATIONAL SKILLS</u>			
Knows and applies grade level phonics and word analysis skills in decoding (reading) words.			
Knows and applies grade level phonics and word analysis skills in encoding (spelling) words.			
Reads grade level text with accuracy and fluency (appropriate rate, intonation, and phrasing) to support comprehension.			
<u>READING INFORMATIONAL TEXT</u>			
Identifies the main idea and retells key details of text.			
Asks and answers questions about key details in a text.			
Identifies reasons an author gives to support points in a text.			
Makes connections within and across texts.			
Determines the meaning of unfamiliar words, multiple meaning words, and phrases based upon content.			
<u>READING LITERATURE</u>			
Retells fictional stories, including key details, and demonstrate understanding of their central message or lesson.			
Asks and answers questions about key details in a text.			
Describes story elements including characters, setting, and major events.			
Identifies who is telling the story.			
Identifies words and phrases in stories or poems that suggest feelings or appeals to the senses.			
<u>WRITING</u>			
Writes grade level pieces across the curriculum (narrative, informational, and opinion).			
Writes with a clear focus.			
Writes using well developed content with details and examples.			
Writes using a logical organization.			

Writes using grade-level appropriate conventions for capitalization and punctuation.			
Begins to edit and improve writing.			
SPEAKING AND LISTENING			
Participates in collaborative conversations.			
Recounts or describes key ideas or details from text read aloud and/or information presented orally.			
Presents ideas clearly.			

Math	T1	T2	T3
Math Fact Fluency			
Shows basic facts mastery/uses mental strategies to add within 10.			
Shows basic facts mastery/uses mental strategies to subtract within 10.			
NUMBERS AND OPERATIONS IN BASE TEN			
Reads and writes numerals to 120 starting with any number.			
Demonstrates an understanding of place value (tens and ones) and compares two-digit numbers.			
Uses place value concepts to add within 100.			
Uses place value concepts to subtract multiples of 10 within 100.			
OPERATIONS AND ALGEBRAIC THINKING			
Represents and solves problems involving addition within 20.			
Represents and solves problems involving subtraction within 20.			
Understands the relationship between addition and subtraction.			
GEOMETRY			
Composes and distinguishes between 2D and 3D shapes based on their attributes.			
Partitions shapes into halves and quarters/fourths.			
MEASUREMENT AND DATA			
Measures and orders lengths using non-standard units of measures and compares the length of two objects by using a third object.			
Tells and writes time to the nearest hour and half hour using both analog and digital clocks.			
Represents and interprets data using tables/charts.			

TRAITS OF SUCCESSFUL LEARNERS	T1	T2	T3
Cooperates in structured and unstructured settings.			
Demonstrates respect for self and others.			
Actively engaged in learning.			
Follows written and/or verbal directions.			
Completes homework.			
Manages time and materials effectively.			
Works independently.			

Unified Arts	T1	T2	T3
Art			
Digital Literacy			
Health			
Music			
Physical Education			